



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	12

1.	Course Title	Organizational Behavior
2.	Course Number	1601722
3.	Credit Hours (Theory, Practical)	3
	Contact Hours (Theory, Practical)	3
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master of Business Administration
6.	Program Code	010
7.	School/ Center	The University of Jordan / School of Business
8.	Department	Department of Business Management
9.	Course Level	First Year
10.	Year of Study and Semester (s)	2025/2026 First Semester
11.	Program Degree	Master
12.	Other Department(s) Involved in Teaching the Course	-
13.	Learning Language	English
14.	Learning Types	<input type="checkbox"/> Online learning <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Fully online
15.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
16.	Issuing Date	2/10/2025
17.	Revision Date	2/10/2025

18. Course Coordinator:

Name: Prof. Dr. Taghrid Suifan	Contact hours:(Mon: 9:00- 10:00) (Wed: 9:00- 10:00)
Office number: 5355000 / 24244	Phone number: 5355000 / 24244
Email: t.suifan@ju.edu.jo	



19. Other Instructors: /

Name:	
Office number:	
Phone number:	
Email:	
Contact hours:	
Name:	
Office number:	
Phone number:	
Email:	
Contact hours:	

20. Course Description:

As stated in the approved study plan.
<p>This course examines human behavior in various organizational contexts. Conceptual frameworks, case discussions, and skill-oriented activities are applied to each topic. Topics include what is organizational behavior, attitudes and job satisfaction, personality, perception and individual decision-making, emotions and moods, motivation concepts, motivation from concepts to application, communication, leadership, and conflict and negotiation in organizations. Class sessions and assignments are designed to help students develop the skills managers need to improve organizational relationships and performance, as well as to enhance their understanding of fundamental concepts in organizational behavior (OB). The course aims to increase students' awareness of both the theoretical and practical aspects of OB.</p>

21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1. Examine the main concepts, principles and theories associated with business management and discuss a substantial body of subject-based knowledge of business.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Apply problem solving, critical thinking and decision making skills to solve problems related to business management and recommend further actions.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Develop intellectual and transferrable personal and communication skills applicable to further study and careers.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Design a clearly written, concise business model analyses, and deliver clear, well organized, persuasive oral presentations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.



22. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1. Demonstrate an understanding of individual behavior in organizations.		x					
2. Define individual attitudes and job satisfaction and show how it can be measured.		x					
3. Explain the factors that determine an individual's personality.		x					
4. Explain the link between perception and decision-making.		x					
5. Identify the sources of emotions and moods and apply concepts about emotions and moods to specific OB issues.			x				
6. Demonstrate an understanding of concepts and applications of employee motivation.			x				
7. Describe the job characteristics model and the way it motivates by changing the work environment.		x					
8. Identify the communication process in formal organizations							x



9. Define contemporary issues in leadership		x					
10. Demonstrate an understanding of conflict and negotiation in organizations.		x					

23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PLOs:

PLO's * CLO's	1 Examine the main concepts, principles, and theories associated with business management and discuss a substantial body of subject-based knowledge of business.	2 Apply problem-solving, critical thinking, and decision-making skills to solve problems related to business management and recommend further actions.	3 Develop intellectual and transferrable personal and communication skills applicable to further study and careers.	4 Design a clearly written, concise business model analysis, and deliver clear, well-organized, persuasive oral presentations.	Descriptors**		
	A	B	C				
1. Demonstrate an understanding of individual behavior in organizations.	x				x		
2. Define individual attitudes and job satisfaction and show how it can be measured.	x				x		
3. Explain the factors that determine an individual's personality.	x				x		
4. Explain the link between perception and decision-making.	x				x		
5. Identify the sources of emotions and moods and apply concepts about emotions and			x		x		



moods to specific OB issues.						
6. Demonstrate an understanding of concepts and applications of employee motivation.	x				x	
7. Describe the job characteristics model and the way it motivates by changing the work environment.	x				x	
8. Identify the communication process in formal organizations			x			x
9. Define contemporary issues in leadership	x				x	
10. Demonstrate an understanding of conflict and negotiation in organizations.	x				x	

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).

24. Topic Outline and Schedule:

Week	Lecture	Topic	II.O/s Linked to the Topic	Learning Types (Online/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources



Week 1 8/10	1.1	Orientation and Discussion of the Syllabus and Course.		Online	E-Learning /Microsoft Teams	Synchronous		
	1.2	-						
	1.3	-						
Week 2 15/10	2.1	Ch1: Introduction: what is organizational behavior?	1	Online	E-Learning /Microsoft Teams	Synchronous	Mid Term Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	2.2	-						
	2.3	-						
Week 3 22/10	3.1	Ch3: Attitudes and Job Satisfaction	2	Online	E-Learning /Microsoft Teams	Synchronous	Mid Term and Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	3.2	-						
	3.3	-						
Week 4 29/10	4.1	Ch4: Personality	3	Online	E-Learning /Microsoft Teams	Synchronous	Mid Term and Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	4.2	-						
	4.3	-						
Week 5 5/11	5.1	Ch5: Perception and Individual Decision Making	4	Online	E-Learning /Microsoft Teams	Synchronous	Mid Term and Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	5.2	-						
	5.3	-						
Week 6 12/11	6.1	Ch6: Emotions and Moods	5	Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides



	6.2	-						
	6.3	-						
Week 7 19/11	7.1	Ch12: Communication	8	Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Cases discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	7.2	-						
	7.3	-						
	8.1	Midterm Exam 26/11/2025		ON CAMPUS		Synchronous		Textbook, Online Resources, Lecture, PowerPoint Slides
Week 8 26/11	8.2	-						
	8.3	-						
	9.1	Ch7&8 Motivation Concepts & Motivation: From Concepts to Applications	6,7	Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Case Discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
Week 9 3/12	9.2	-						
	9.3	-						
	10.1	Ch13 Leadership Deadline for Case Study Submission	9	Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Case Discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
Week 10 10/12	10.2	-						
	10.3	-						
	11.1	Ch18 Conflict and Negotiation	10	Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Case Discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
Week 11 17/12	11.2	-						
	11.3	-						



Week 12 24/12	12.1	Presentation and Discussion for the Submitted Case Study		Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Case Discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	12.2							
	12.3	-						
Week 13 31/12	13.1	Presentation and Discussion for the Submitted Case Study		Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Case Discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	13.2	-						
	13.3	-						
Week 14 7/1/2026	14.1			Online	E-Learning /Microsoft Teams	Synchronous	Final Exam; Case Discussions/ Assignments	Textbook, Online Resources, Lecture, PowerPoint Slides
	14.2							
	14.3	-						
Week 15 14/1/2026	15.1	Final Exam 14/1/2026		ON CAMPUS		Synchronous	Final Exam; All Chapters	
	15.2	-						
	15.3	-						
						Synchronous		

25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CLO's						7	8	9	10
		1	2	3	4	5	6				
First Exam	30%	x	x	x	x	x					
Second Exam –If any (quiz)	-										
Final Exam	40%	x	x	x	x	x	x	x	x	x	x
**Class work	10%	x	x	x	x	x	x	x	x	x	x



Projects/reports	-										
Research working papers	20%	X	X	X	X	X	X	X	X	X	X
Field visits	-										
Practical and clinical	-										
Performance Completion file	-										
Presentation/exhibition	-										
Any other approved works	-										
Total 100%	100%										

* According to the instructions for granting a Master's degree.

**According to the principles of organizing semester work, tests, examinations, and grades for the Master's degree.

Mid-term exam specifications table*

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO/ Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
										1
										2
										3
										4

Final exam specifications table

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
										1
										2
										3
										4
										5

26. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):
Students should have an account on the university's E-Learning Platform.



27. Course Policies:

A. Attendance policies: Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B. Absences from exams and submitting assignments on time:

Assignments should be submitted on time. Make-up exams will be held for those students having permission from the deputy dean for student affairs.

C. Health and safety procedures:

If a student is coughing or sneezing, he should wear a mask and keep a distance from his colleagues during exams held on campus.

D. Honesty policy regarding cheating, plagiarism, and misbehavior:

In accordance with the instructions governing the University of Jordan, System No. (94) of 1999, regarding student discipline at the University of Jordan and its amendments, cheating or attempting it is strictly prohibited. Students are subject to penalties as outlined in Article (5).

E. Grading policy:

Grading is explained and specified to students through formal lectures, according to each evaluation method.

F. Available university services that support achievement in the course:

Learning Platform and Library Services.

28. References:

A- Required book(s), assigned reading and audio-visuals:

Robbins, S.P. & Judge, T.A. (2019). Organizational behavior, International Edition / 18th Ed. Upper Saddle River, N.J.: Pearson/Prentice Hall

B- Recommended books, materials, and media:

Professor will provide additional reading material, study cases and media throughout the course.

29. Additional information:/

/

Name of the Instructor or the Course Coordinator:

Dr. Taghrid Saleh Suifan, Prof.

Name of the Head of Quality Assurance Committee/ Department

.....

Name of the Head of Department

.....

Name of the Head of Quality Assurance Committee/ School or Center

.....

Name of the Dean or the Director

.....

Signature:

Taghrid

Date:

October,2025

Date:

.....

Signature:

.....

Date:

.....

Signature:

.....

Date:

.....

Signature:

.....

Date:

.....